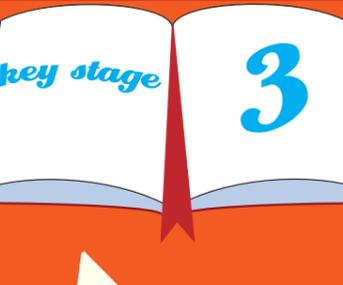


Learner Outcomes	Keystage	Suggested Activities/Interventions
<p>Know how to start a business and what support is available</p> <p>Transfer enterprise skills into the world of work</p> <p>Apply and practice enterprise skills through the curriculum</p> <p>Participate in sixth form/FE college activities as a way of consolidating enterprise skills</p> <p>Achieve accredited enterprise learning</p> <p>Know and can communicate about enterprise skills and qualities, giving appropriate examples</p> <p>Understand when and how to apply enterprise and employability skills</p> <p>Set targets for progression post school/college and highlight which skills are most important</p> <p>Experience different models of enterprise learning and training</p>		<p>Explore local, regional and national start-up initiatives</p> <p>Work with start-up advisors/business coaches to develop business plans and scope business incubation</p> <p>Research careers guidance on self-employment as a progression opportunity</p> <p>Experiential links to the world of work</p> <p>Enterprising learning and teaching styles developed</p> <p>Student Crew, Young Chamber</p> <p>NCFE Level 2/3 qualifications in Developing Enterprise Capabilities or qualifications from other awarding bodies</p> <p>Reflection and group discussion</p> <p>CV Building</p> <p>Social Enterprises, Mini ventures, Young Enterprise, Secondary Programmes</p> <p>Careers guidance</p> <p>Vocational training</p>
<p>Apply and practice enterprise skills through the curriculum</p> <p>Understand what self employment is and what support is available</p> <p>Identify and apply enterprise skills in diplomas studies</p> <p>Achieve accredited enterprise learning</p> <p>Participate in activities as a way of promoting enterprise in school, taking leadership roles</p> <p>Record and reflect on enterprise learning journey</p> <p>Develop an understanding of the link between enterprise and employability skills</p> <p>Participate in trade testing/starting own business</p> <p>Experience different models of enterprise learning</p>		<p>Enterprising learning and teaching styles developed</p> <p>Explore local, regional and national start-up initiatives</p> <p>NCFE Level 1/2 qualifications in Developing Enterprise Capabilities or qualifications from other awarding bodies</p> <p>Young Chamber, Ready Unlimited Youth Ready Hub activity, Young Enterprise Secondary Programmes</p> <p>School Council</p> <p>Pupils self assess and record enterprise learning, which contributes to Records of Achievement</p> <p>Work experience</p> <p>Social Enterprises, Mini venture activity</p> <p>Vocational education</p>
<p>Apply and practice enterprise skills through the curriculum</p> <p>Complete a programme of learning with specified enterprise outcomes</p> <p>Participate in enterprise activities as a way of applying enterprise skills</p> <p>Record and reflect on enterprise learning journey and set targets for development</p>		<p>Enterprising learning and teaching styles developed</p> <p>Ready Unlimited Ready Hubs</p> <p>Young Chamber, Young Enterprise Secondary Programmes, School Council</p> <p>Pupils given opportunity to record and reflect on enterprise learning journey</p>
<p>Apply and practice enterprise skills through the curriculum</p> <p>Participate in a mini venture, applying The Big 13 enterprise skills</p> <p>Understand the importance of developing a business plan and budget for a mini enterprise</p> <p>Understand current enterprise skills level</p> <p>Be able to make links between school life/activities and enterprise skills</p> <p>Record and reflect on enterprise learning journey</p> <p>Demonstrate understanding of The Big 13 enterprise skill</p>		<p>Enterprising learning and teaching styles developed</p> <p>School Fair, Healthy Tuck-shop, School production performance, Planning School trip</p> <p>Ready Unlimited Youth Ready Hub activity</p> <p>Ready Unlimited Make £5 Blossom</p> <p>Ready Unlimited Enterprise Wheel</p> <p>Ready Unlimited Frame It! Workshop</p> <p>Ready Unlimited Scrapbooks model to record and reflect on individual enterprise learning</p> <p>Ready Unlimited Mythical Enterprise Animal activity</p> <p>Young Enterprise Primary Programme</p> <p>Ready Unlimited Young Entrepreneurs Club</p>
<p>Apply and practice enterprise skills through the curriculum</p> <p>Develop an awareness of The Big 13 enterprise skills</p> <p>Participate as part of the class in planning and running mini enterprises</p> <p>Understand current skill levels</p> <p>Understand that enterprise skills are used in school/home life</p>		<p>Enterprise learning and teaching styles developed</p> <p>Ready Unlimited poster activity to generate pupil definitions of the skills</p> <p>Ready Unlimited Make £5 Blossom</p> <p>Ready Unlimited Young Entrepreneurs Clubs</p> <p>Young Enterprise Primary Programmes</p> <p>Ready Unlimited Enterprise Wheel</p> <p>Ready Unlimited class scrapbooks model /class displays</p>
<p>Practice skills through the curriculum</p> <p>Be able to explain what the skills mean</p> <p>Understand what The Foundation Six enterprise skills are</p> <p>Be aware that learning new skills is an important part of school and will help in the future</p>		<p>Enterprising learning and teaching styles developed</p> <p>Speaking and listening activities</p> <p>Introduce Ready Unlimited's 'Foundation Six' enterprise skills that are connected to the Early Years curriculum</p> <p>Group discussion and reflection</p>

Ladder of Entitlement

This Ladder of Entitlement is a framework we created for Rotherham Ready, the award winning school improvement programme we developed. It shows how enterprising skills, knowledge and understanding can be developed through different phases of education to achieve a coherent enterprise entitlement. Through high quality CPD and resources, we support schools, colleges and higher education institutions to develop enterprising and entrepreneurial teaching, learning and culture.

Enterprise Skills Outcomes Matrix

This Enterprise Skills Outcomes Matrix is designed to support children, young people and teachers to identify, reflect on and assess enterprise skills.

BEGINNER

EXPERT

	Beginner	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
Team Work	I know why team work is important	I can work in a team and share	I know how my strengths fit into a team	I know how others strengths fit into a team	I can evaluate how my team works	I can use previous learning to improve my team
Risk	I am willing to try new activities	I understand that trying new things is taking a risk	I don't let the thought of failure put me off	I have the confidence to take calculated risks	I can decide which risks can be headed, reduced or accepted	I use failure as a way of learning what to do differently next time
Negotiating and Influencing	I can give reasons for my ideas	I understand that not everyone will agree with my ideas	I can make a positive contribution to discussions	I am willing to commit to an idea that is not my own	I can persuade people to buy into and support my ideas	I can broker win-win agreements
Effective Communication	I can listen effectively to others	I can talk to people I know	I can communicate effectively in familiar groups	I understand the importance of non-verbal communication	I can listen, filter information and respond appropriately	I can speak to different audiences and maintain their interest
Creativity and Innovation	I like using my imagination	I understand there are different ways to be creative	I like to think of ways of improving things	I can use problems to generate new ideas	I can evaluate my ideas	I can use previous learning to improve my ideas
Positive Attitude	I understand what a positive attitude is - 'Can do'	I understand that my attitude can affect how I perform	I can keep trying even when things are hard	I am excited by challenges and the opportunities they provide	I don't focus on negative things unnecessarily - I can 'move on'	I use a positive attitude to get the best out of every situation
Initiative	I understand that not everything will be done for me	I can see when it is good to do something without being told	I understand that using my initiative can sometimes be scary	I don't let fear put me off using my initiative - I can 'go for it'	I can encourage others to use their initiative	I relish the opportunity to take on a challenge and develop new skills
Organisation and Planning	I can find out what I've got to do	I understand why a plan is important	I can apply different planning techniques	I can prioritise my workload to ensure different deadlines are met	I can evaluate and learn from previous experiences	I can create plans that anticipate changing circumstances
Problem Solving	I like to solve problems	I can think about different ways to solve problems	I see new opportunities exist in 'problems'	I can evaluate different options and decide which is best	I reflect on previous experiences to inform my approach to problems	I implement previous learning to create new solutions and can think 'outside the box'
Leadership	I can take on a role in a group	I understand what a leader is	I am willing to take the lead	I can reflect upon the strengths of a good leader	I can confidently lead a familiar group	I can confidently lead an unfamiliar group
Making Ethical Decisions	I know when I am being fair	I know that my choices impact on others	I want to make a difference	I take and create opportunities to make a difference	I can reflect on the ethical dimension of my actions	I make decisions as a responsible citizen
Financial Literacy	I know that things are not free	I understand people have to work to get money	I can find out how much things cost and budget	I can make good decisions about how to manage my pocket money	I know about different personal finance issues	I am confident about my ability to manage my finances and stick to a budget
Product and Service Design	I like making things	I can make something new from my own ideas	I can follow a brief to make something	I can see that a good design meets an identified need	I can evaluate designs and use my learning to improve them	I can create innovative products/services that meet a need